

Primary
Ages 3 - 5



OASIS
Montessori Schools

Primary classrooms are peaceful, beautiful, and orderly learning environments. Children learn with multi-sensory, hands-on Montessori materials. Montessori-trained teaching teams guide students individually through the curriculum. Children develop independence, self-motivation, and confidence while becoming responsible community members. Primary classrooms are joyful and calm environments for young children. Teachers interact with children in a positive manner and are models of kind and respectful behavior.

Teachers interact with children in a positive manner and are models of kind and respectful behavior. Each child is treated as a unique individual and is able to progress through the extensive and challenging primary curriculum at an individual pace. Children receive individual presentations of new work and are then able to practice the work as much as necessary to achieve mastery. While academic excellence is an important goal, primary classrooms also focus on the social, emotional, and physical development of the children, with the goal of helping children develop kindness, confidence, responsibility, curiosity, creativity, and self direction.

Sensorial

The beautiful sensorial materials were developed by Maria Montessori to refine the senses, since all information enters our brains through our five senses. This area includes dimensional materials such as the Pink Tower and Red Rods as well as materials for refining touch, taste, smell, sight, and hearing. The Sensorial materials also develop order, concentration, and both gross and fine motor skills and are excellent preparation for academics.

Mathematics

Montessori math is a hands-on, concrete approach to learning about mathematical concepts. Students are able to experience math in a multi-sensory manner, which helps them to develop a mental framework for learning abstract math concepts. Instead of rote memorization, children develop understanding. Teachers present small concepts separately and sequentially, building on the child's mastery. Some examples are Sandpaper Numerals, Spindle Box, and Golden Beads.

Language

Oral language, reading, and writing skills are developed in this area. Through the use of multi-sensory materials, children progress from learning sounds to reading books, from writing letters to writing stories. Children learn to read

and to write in both manuscript and cursive by the time they graduate from Primary. The language area promotes a love of reading and writing.

Geography and Science

Children explore science and geography with a wide range of materials, learning an extensive vocabulary and widening their understanding of the world around them. Geography materials include the puzzle maps and the land and water forms as well as a wide range of materials for the study of each continent. Science materials include the solar system, magnetism, plant and animal studies, and a focus on the human body.

Art

Children learn a variety of skills such as pushpin, cutting, gluing, drawing, painting, using clay, and collage as tools for the development of creativity and self-expression.

Miscellaneous

The curriculum for Primary also includes foreign language(Japanese), group times for stories and music, and daily playtime. Pre Kindergarten students experience their first field trips away from the school and participate in a special daily group time after lunch.

They have additional art, music, and PE times each week with Kindergartners from other Primary classes.

This overview outlines the rich Montessori curriculum that is presented during this two year learning cycle. Students advance according to their developmental readiness, which is the premise of the Montessori philosophy including quality and level of work completed. Gifted students thrive in our Montessori classrooms where accelerated learning is encouraged. Teachers utilize a multi-sensory approach, which addresses all learning styles and creates the optimal learning environment. Montessori offers a unique learning environment and specialized materials for students to accomplish these goals. The exit requirements are mastery of these concepts.

Life Skills/Development

- Grace and courtesy: manners, proper introductions, how to properly interrupt, cooperative, patience, listening skills, learning to speak softly and quietly.
- Lengthening attention span
- Ease of transition from one activity to another
- Observe others or a lesson
- Completion of task
- Respect for materials and environment
- Care of self
- Gross motor control
- Fine motor control
- Care of environment
- Food preparation

Language

- Reading readiness: letter/sound recognition, rhyming, sequences and classifying, auditory and visual discrimination, vocabulary.
- Reading: letter sound/Sandpaper Letters, object with sounds, Moveable Alphabet with objects, words and sentences
- Pink Phonetic Group: Two and three letter words with objects, picture matching cards, flashcard booklets and words lists
- Blue Phonetic Group: Four or more letters with objects, picture matching cards, flashcard booklets, word lists, sentences with objects, sentences with pictures and books
- Green phonetic group: phonograms, diagrams and exceptions
- Sight words: are integrated throughout the reading program
- Grammar

Writing

- Preparation for writing is developed through working in the practical life and sensorial areas

- Tracing metal insets with colored pencils and creating metal inset design booklets
- Tracing sandpaper letters and sandpaper numerals with fingers
- Tracing pictures with pencil
- Writing manuscript letters and numerals using dots, writing on lined paper

Mathematics

- Preparation for math begins in the practical life and sensorial areas
- Number recognition: Number Rods with Numerals, Sandpaper Numerals, Table Top Rods with numerals, Spindle Box, Cards and Counters, odd and even.
- Decimal System: Introduction, Quantity and Symbol, Layout of Symbols (1-9000), Nine Tray with Symbols, Ten Tray(Comparison), Thousand Game, Exchange Game, Bank, Ten Board, 1-100 Board
- Addition: addition with Tabletop Rods, addition with color bead stair, addition strip board with booklets, operations (+,-) with Golden Bead Materials.
- Bead Cabinet: Chains Linear Counting and Skip Counting (ex. 3,6,9)
- Time, calendar, money, and measurement

History/Cultural Studies/Geography

- History: clocks, time and calendar
- Holidays and famous Americans
- Cultural Studies: overview of continents, cultural diversity, study of U.S., study of Utah
- Directions N, S, E, W
- Sandpaper Globe with Continents
- Color Continent Globe
- Continent Maps with control boards, tracing of the continent maps
- Land Forms

Life Science/Physical Science/Earth Science/Health

- Botany: Part of a plant, a tree and a flower
- Leaves
- Seeds
- Care of plants
- Zoology: Living and non-living
- Classification and life cycle - fish, amphibian, reptile, bird, mammal
- Vertebrates and invertebrates
- Astronomy: Solar System
- Science: sink and float, magnets
- Earth Science: rocks, layers of the earth, volcanoes
- Seasons and weather
- Anatomy: skeleton cards, parts of the human body, organs of the human body

- Health: Nutrition and food groups

Art

- Media and Techniques: Push pinning, cutting strips, gluing, tempera paints, clay, felt markers, colored pencils, crayons, collage, origami, color and color mixing
- Art Appreciation
- Art is integrated into the classroom on a daily basis
- Kindergarten Art
- Learn to use media in a safe and creative way
- Learn that everyone is capable of creating works of art

Music

- Music Group: songs, pitch, beat, tempo, rhythm
- Instrument matching cards
- Movement

Play Time

- Perceptual/ Gross Motor Skills: bouncing balls, tossing balls, catching balls, running, climbing bars
- Bike paddling equipment
- Walking on a line
- Balance beams
- Muscular Coordination
- Social skills

Spanish/Japanese

- Color names
- Animal names
- Introductions
- Body Parts
- Clothing
- Food
- Weather
- Basic question and phrases

